



THE PILLARS OF PROSPECT PARK

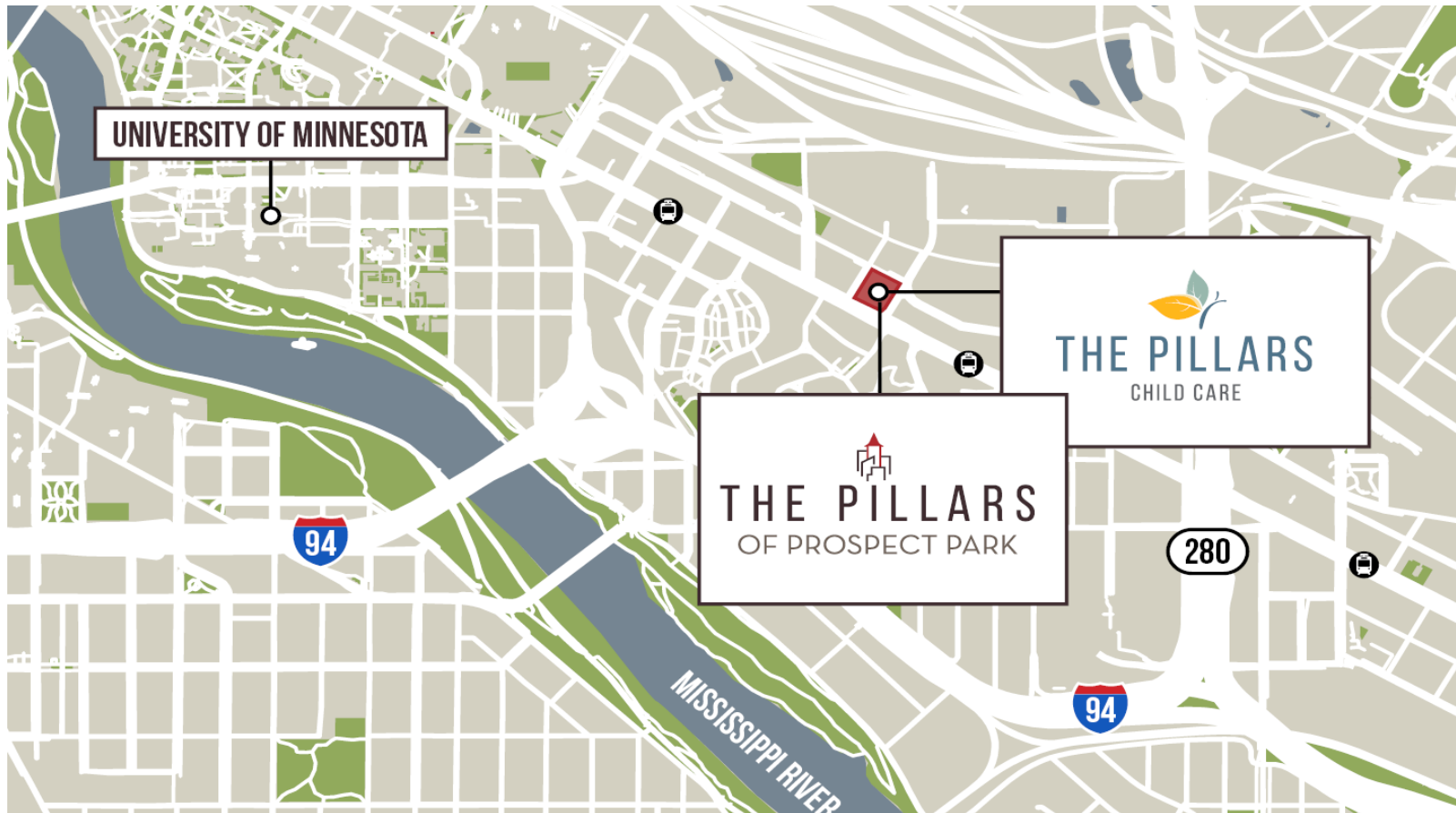
SENIOR LIVING | ASSISTED LIVING | MEMORY CARE

A SUMMARY OF THE STUDENT HOUSING MODEL & STUDENT-LED ENGAGEMENT

@ EBENEZER

THE PILLARS OF PROSPECT PARK

University of Minnesota



OVERVIEW

Intergenerational Programs

- Intergenerational Senior Living Shared Site
- University of Minnesota Programs, Schools and Colleges
 - Clinical Schools and Programs – PT, OT, SLP, Nursing
 - School of Public Health
 - College of Continuing Education & Professional Studies
 - School of Music
- Minneapolis College of Art and Design
- Gopher Athletics



PHOTO GALLERY

Intergenerational Programs



INTERGENERATIONAL PROGRAMS

Semester Summary

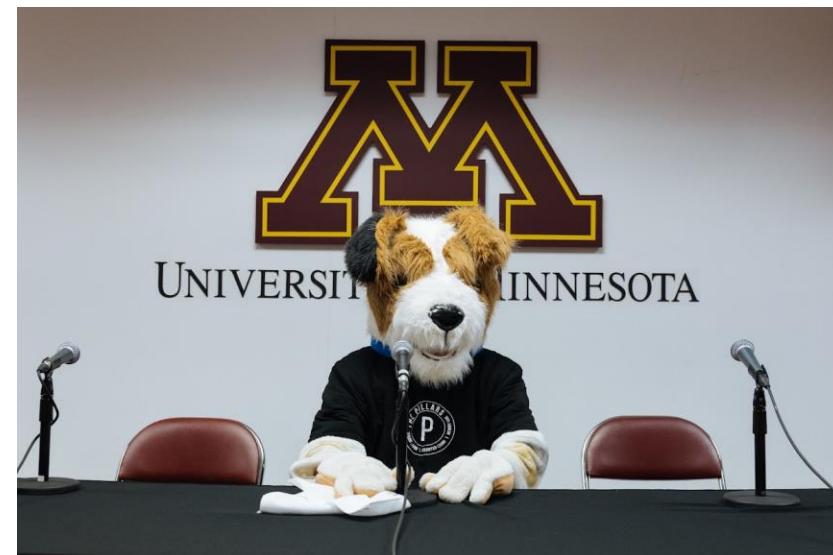
Programs with University of Minnesota students

1649+

Student Hours

185+

Resident Participants



Including the student residency program, students at The Pillars contribute over 160 hours of programming each week. **Each semester, more than 95 students provide over 2,160 hours of engagement, with over 225 resident participants.**

STUDENT RESIDENCY PROGRAM

Scope & Impact

- Program Overview
- Program Impact
- Strategies for Success

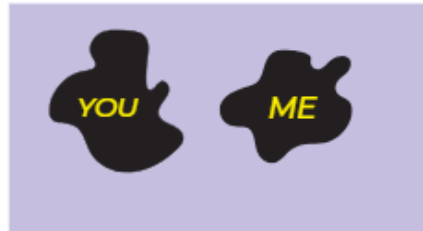


This program offers over **30 hours per week of resident support and shared program opportunities for the community**. This also creates experiences for community members who need accommodations participating in specific programs and outings.

INTERGENERATIONAL PROGRAMS WITH STUDENT GROUPS

Minneapolis College of Art and Design

- Program Overview
- Design
- Highlights



(BETWEEN) ISLANDS



INTERGENERATIONAL PROGRAMS WITH STUDENT GROUPS

English Language Program

- Program Overview
- Design
- Highlights



INTERGENERATIONAL PROGRAMS WITH STUDENT GROUPS

Cheer Squad

- Program Overview
- Design
- Highlights





QUOTES

Intergenerational Programs

From the **Intergenerational Community Health Collective (IHC)**

University of Minnesota School of Public Health student & Pillars resident

“The opportunity to watch the IHC group work together to develop a series of discussions and educational gatherings feeds our curiosity and makes us feel like we are a part of the future, not just the past.”

- *Pillars Resident*

“Members of this group are visionaries who believe in a more age-friendly and age-inclusive future...I love that we engage in intergenerational dialogue and action to advocate for real change in our communities.”

- *School of Public Health Student*



THANK YOU!

Questions

- Parting Thoughts
 - Who are your community ambassadors and partner leaders?
 - How do you involve all generations in the process?
 - What are your current needs?
- Please reach out!
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